

**RHINEBECK CENTRAL SCHOOL DISTRICT
BOARD OF EDUCATION
Rhinebeck, New York**

**REGULAR MEETING
High School/Middle School Library
Tuesday, November 13, 2018 – 7:00 p.m.**

AGENDA

- 1.0 Call to Order**
- 2.0 Approval of Minutes**
 - 2.1 Motion** to approve the minutes of the October 23, 2018 Regular Meeting*
- 3.0 Public Comment**
- 4.0 Reports and Discussion**
 - 4.1 Smart School Bond Project and Technology Integration Update (S. Jensen)**
 - 4.2 Board Committee Reports (Curriculum, Long Range Planning, Finance, Communications)***
 - 4.3 2018 NYSSBA Conference/Convention Report**
- 5.0 Comments**
 - 5.1 Good News**
 - 5.2 Old Business**
 - 5.3 Public Comment**
 - 5.4 Other**
- 6.0 Action Items**
 - 6.1 Motion** upon the recommendation of the Superintendent of Schools to approve the following consent items:
 - 6.1.1 Motion** upon the recommendation of the Superintendent of Schools to approve the CSE and CPSE recommendations.*
 - 6.1.2 Motion** upon the recommendation of the Superintendent of Schools to declare the attached items as surplus for disposal.*
 - 6.1.3 Motion** upon the recommendation of the Superintendent of Schools to approve the list of additional emergency conditional substitute teachers and substitute non-instructional staff for the 2018-19 school year.*
 - 6.1.4 Motion** upon the recommendation of the Superintendent of Schools to Approve the appointment of Jennifer Raymo to conduct Athletic Placement Process (APP) fitness testing for the 2018-19 Winter sports season, as necessary.*
 - 6.1.5 Motion** upon the recommendation of the Superintendent of Schools to accept the grant award from the Rhinebeck Science Foundation (RSF), in support of funding for the Kindergarten Hands-On materials, submitted by Katie Torres, in the amount of \$501, as stipulated.*
 - 6.1.6 Motion** upon the recommendation of the Superintendent of Schools to accept the donation of an 8-piece Pearl Roadmaster drum kit, valued at \$500, from Mr. Rob Tyson, to the Rhinebeck High School Music Department.*

6.1.7 Motion upon the recommendation of the Superintendent of Schools to accept the donation of miscellaneous camera equipment and peripherals from Mr. and Mrs. Gary Hack, to the Rhinebeck High School Art Department.*

6.1.8 Motion upon the recommendation of the Superintendent of Schools to approve additional Mentors for the 2018-19 school year.*

6.1.9 Motion upon the recommendation of the Superintendent of Schools to approve additional coaches/advisors for the 2018-19 school year, in accordance with the 2018-19 RTA salary schedule:

Girls Basketball: Modified	TBD	\$2,566
Boys Basketball: JV	TBD	\$3,167
Modified	TBD	\$2,566

6.1.10 Motion upon the recommendation of the Superintendent of Schools to approve the appointment of Bill Carney as Head Basketball Chaperone for the 2018-19 Winter sports season, at a stipend of \$470, in accordance with the RTA salary schedule for 2018-19.*

6.1.11 Motion upon the recommendation of the Superintendent of Schools to approve the attached 2018-19 budget transfers, in accordance with Board Policy #6150.*

6.2 Motion upon the recommendation of the Superintendent of Schools to approve the appointment of Carol McCurdy to provide interpreter services for 2-4 hours per week for after-school clubs, as necessary and appropriate, effective October 1, 2018, in accordance with the 2017-18 A.N.I.E. salary schedule.*

6.3 Motion upon the recommendation of the Superintendent of Schools to approve the appointment of Sarah Wheeler to conduct work related to the compilation, editing, and publication of the 2018-19 Anthology of Student Writing, not to exceed 20 hours, at the 2018-19 Rhinebeck Teachers Association curriculum rate. (See attached)*

6.4 Motion upon the recommendation of the Superintendent of Schools to approve the appointment of Terrie Sikula and Chris Martin to provide aide services for after-school activities, as necessary and appropriate, for the week of November 13, 2018, in accordance with the 2017-18 A.N.I.E. salary schedule. (See attached.)*

7.0 Proposed Executive Session, if Necessary, Subject to Board Approval

8.0 Adjournment

DATES TO REMEMBER

Fri, November 9, 2018	Superintendent's Conference Day, No School
Mon, November 12, 2018	Veterans Day – No School
Tue, November 13, 2018	Board of Education Mtg., BMS/RHS Library, 7:00 pm Start of the Winter Modified Sports
Wed, November 14, 2018	BOE Facilities Mtg., District Office, 5:00 pm
Thu, November 15, 2018	BOE Personnel Mtg., District Office, 10:00 am Citizen Advisory Committee for LRP Mtg, BMS/RHS Lib., 6:30pm
Fri, November 16, 2018 - Sat, November 17, 2018	NYSSMA All-State Festival
Tue, November 20, 2018	BOE Long Range Planning Mtg, District Office, 8:00 am
Thu, November 22, 2018 - Fri, November 23, 2018	Thanksgiving Break
Tue, November 27, 2018	CLS Early Dismissal, 12:00 pm, CLS P-T Conferences Board of Education Mtg., BMS/RHS Library, 7:00 pm
Wed, November 28, 2018	BOE Facilities Meeting, District Office, 5:00 pm
Thu, November 29, 2018	BMS/RHS Early Dismissal, 10:55 am, P-T Conferences, 5:30 – 8:30 pm CLS Early Dismissal, 12:00 pm, CLS P-T Conferences
Fri, November 30, 2018	BOE Policy Meeting, District Office, 1:00 pm BMS/RHS Early Dismissal, 11:39 am, P-T Conferences 12:20 – 2:35 pm

MISSION STATEMENT

The Rhinebeck Central School District is a collaborative educational community that provides an excellent learning environment, prepares students to meet the challenges and opportunities of the future, and is dedicated to nurturing every student's generosity of spirit, passion for learning, and success.

VISION STATEMENT

The Rhinebeck Central School District meets the changing needs of our community with innovative programming, consistent with best learning practices. Each student enjoys equity of access to opportunities in an enriching environment that encourages the mastery of skills and knowledge necessary at each grade level to meet or exceed high school graduation requirements.

Working collaboratively with staff, parents, and the community we will support our students to become:

- **Self-directed learners** who create a positive vision for themselves and their future, set priorities and achievable goals, create options for themselves, monitor and evaluate their progress, and assume responsibility for their actions.
- **Collaborative workers** who use effective leadership and group skills to develop and manage interpersonal relationships within diverse groups and settings.
- **Complex thinkers** who identify, access, evaluate, integrate, and use available resources and information to reason, make decisions, and solve complex problems using higher order thinking.
- **Community contributors** who contribute their time, energies, and talents to improving the welfare of others and the quality of life in their diverse communities.
- **Quality producers** who create intellectual, artistic, practical, and physical products which reflect originality, high standards, and the use of appropriate advanced and traditional technologies.
- **Ethical decision-makers** who exemplify the principles of trustworthiness, respect, responsibility, integrity, fairness, caring and citizenship.

CORE VALUES

Quality education includes:

- **Safety and Health:** Students and staff need a healthy and safe environment. In order for students to be successful, their emotional, social, physical, and academic needs must be met.
- **Resources:** A robust educational program requires access to state of the art facilities, equipment, and materials.
- **Respect:** We respect and honor the dignity and worth of ourselves, others, and our environment.
- **Responsibility:** Each person is responsible for what he or she says and does.
- **Courage:** Courage is required to grow, change, take risks, and make commitments.
- **Integrity:** Personal integrity develops as one attends to and becomes increasingly ethical in one's speech and actions.
- **Citizenship:** We are constructive and engaged citizens of our school, community, state, nation, and the world.
- **Collaboration:** The education of our students is a process involving the entire educational community: students, teachers, administrators, non-instructional staff, Board of Education, families, and the community at large.
- **Achievement:** Continuous growth and improvement occurs for students and staff when there is use of best practice, an articulated/aligned curriculum, and pertinent data: **personal educational success requires investment and ownership.**
- **Recognition:** Acknowledging and celebrating successes, large and small, nurtures growth and a sense of community.

BOARD OF EDUCATION POLICY #1230 - PUBLIC PARTICIPATION AT BOARD MEETINGS

The Board of Education recognizes its responsibility to hear and respond to public comment, and therefore encourages public participation at Board meetings. There will be a specific agenda item at each Board meeting to provide an opportunity to address the Board.

Rules of Order In Public Meetings

- When a member of the public wishes to speak, he/she shall address the chair.
- If two or more persons wish to speak, the chair shall designate the person to speak first.
- The speaker shall give his/her name and address before proceeding further.
- All remarks shall be addressed to the chair.
- The speaker shall confine him/herself to the question under debate, and avoid comments of a personal nature.
- No person shall speak upon a subject more than twice, no more than five minutes each time, except by consent (of the Board).
- No person shall speak a second time until all have had a first chance to speak.
- The right to each individual to speak without interruption is paramount, provided they remain in accordance with these rules.
- No calls for expression of sentiment shall be made except upon request by the chair.